

## Morpurgo Class – Autumn term 1

### What natural resources did humans use during the Stone Age Britain?

- Reading Eggs Express and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.
- Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 16<sup>th</sup> October and 18<sup>th</sup> October, when we celebrate the children's hard work.

<b>Art and design</b>	<p>We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice, e.g., paint, chalk, crayon.</p> 	<p>Draw, paint or build a cave that humans lived in during the Stone Age.</p> 	<p>Draw and label a Stone Age person. What similarities / differences do you notice when comparing them to us?</p>
<b>Maths / English</b>	<p>Find out about an aspect of daily life for someone living during the Stone Age – What were their homes like? What clothes did they wear? What food did they eat? How did they farm? Create a fact file using the information you have found out.</p>	<p>In the Palaeolithic period, a counting system using tallying began to be used. Using this system, make up some calculations for the class to solve.</p>	<p>Produce a timeline of events that occurred during the period of the Stone Age. Then pick some of the significant dates and represent the numbers from that date in different forms, e.g:</p> <ul style="list-style-type: none"> <li>* Expanded form (partitioning)</li> <li>* In words</li> <li>* Using place value counters</li> </ul>
<b>Big Questions</b> (demonstrate your answers to these however you see fit)	<p>How did life change as the Stone Age went on? What was different about life at the start of the Stone Age when comparing it to life at the end of the Stone Age?</p>	<p>What impact did the Stone Age have on Britain? Remember to think about the events that occurred during the period of the Stone Age.</p>	<p>Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have?</p>



**Our Jigsaw theme for Term 1 is 'Being Me in my World'. Below are some key questions, which can be used to promote discussion between yourselves and your child:**

- What would your 'nightmare school' / 'dream school' look, sound and feel like?
- What are emotions? Can you name some different ones?
- Can you give some examples of positive (helpful) choices that could lead to a reward?
- Why is making someone feel welcome an important skill?